



# SC Annual School Report Card Summary

Cyril B. Busbee Elementary/A. L. Corbett Middle School  
AIKEN COUNTY  
Grades: PK-8 Enrollment: 741  
Principal: Dr. Laura A. Bacon  
Superintendent: Dr. Elizabeth Everitt  
Board Chair: Mrs. Rosemary B. English

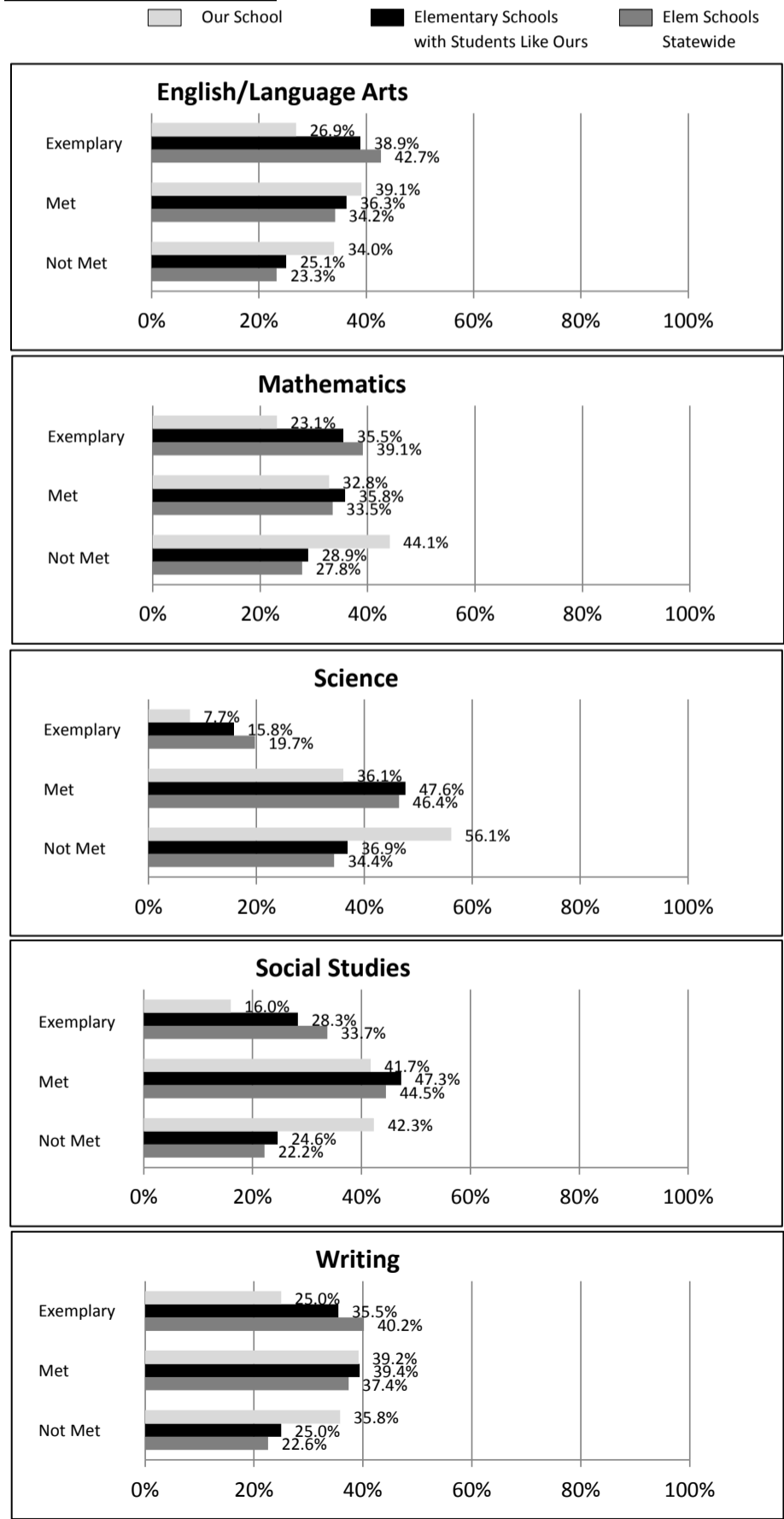
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	F	N/A
2013	Below Average	At-Risk	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	C	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	26	80	4	1

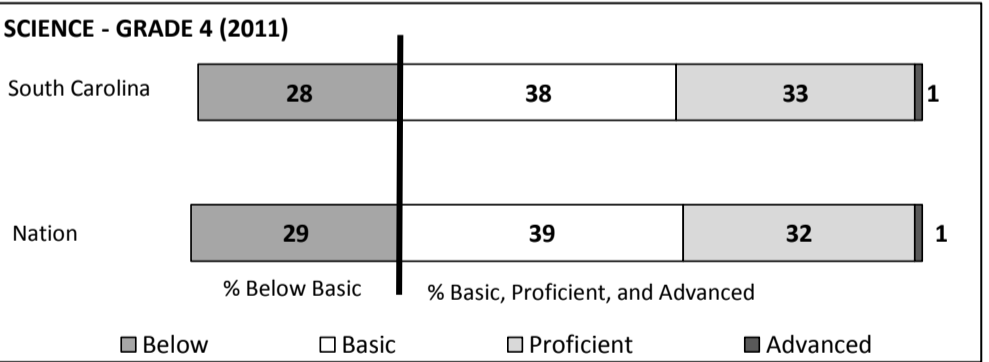
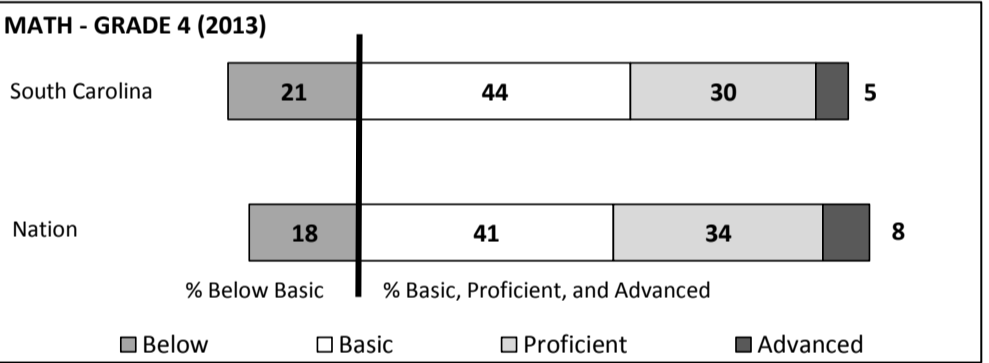
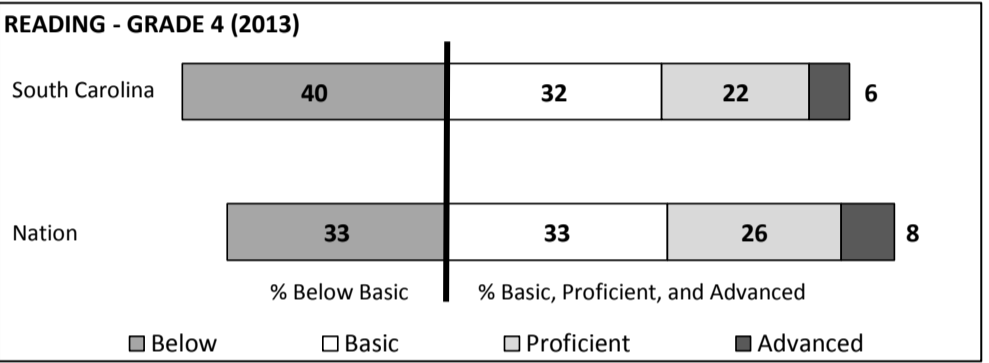
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Cyril B. Busbee Elementary/A. L. Corbett Middle Schools  
AIKEN COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 741)				
Retention rate	1.3%	Up from 1.1%	1.1%	1.0%
Attendance rate	95.9%	Up from 95.7%	96.1%	96.5%
Served by gifted and talented program	8.2%	Down from 8.5%	6.0%	7.3%
With disabilities	18.3%	Up from 17.6%	13.7%	12.5%
Older than usual for grade	2.1%	Down from 3.1%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	42.9%	Down from 48.2%	61.0%	62.3%
Continuing contract teachers	73.5%	Up from 73.2%	81.1%	81.2%
Teachers returning from previous year	82.8%	Down from 85.6%	89.0%	88.4%
Teacher attendance rate	94.6%	Up from 94.1%	95.1%	95.3%
Average teacher salary*	\$49,476	Up 0.5%	\$47,802	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 2.0%	0.0%	0.0%
Professional development days/teacher	21.0 days	Up from 10.9 days	11.0 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.3 to 1	19.8 to 1	19.9 to 1
Prime instructional time	88.7%	No change	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.4%	Down from 95.5%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,681	Down 13.1%	\$7,757	\$7,680
Percent of expenditures for instruction**	63.5%	Down from 66.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	61.6%	Up from 61.0%	64.9%	66.0%
ESEA composite index score	59.5	Up from 43.4	83.7	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	71	88
Percent satisfied with learning environment	72.2%	74.7%	65.9%
Percent satisfied with social and physical environment	86.5%	75.8%	61.6%
Percent satisfied with school-home relations	78.3%	88.7%	67.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cyril B. Busbee Elementary/A.L. Corbett Middle Schools enjoy the commitment of faculty and staff, the curriculum that engages learners, and the character of a supporting community.

Our PURPOSE is to become a learning community with a safe environment that fosters engaged learners, involved parents, and dedicated teachers. Our DIRECTION is to establish a supportive environment and engage every student in educational experiences in preparation for his/her next grade level. Our Fundamental Values are Commitment, Curriculum, Community, and Character.

Our school is a K-8 rural school in a farming community with an 87% poverty rate. Despite the poverty level of 87%, Cyril B. Busbee Elementary/A .L. Corbett Middle Schools celebrated a 3rd Grade Class that exceeded the school’s and district’s averages in Reading and Math, and this same 3rd Grade class exceeded the national’s average in Reading on 2013 PASS Performance. Moreover, 5th Grade increased 6% in ELA, while 4th Grade increased their scores by 10% in Math. Sixth and Seventh Grades also experienced gains in Social Studies. Our engaged learners include 8th graders that exceeded the district’s 79% rate with 83% in English I’s state testing for the End of Course Exam.

With instruction as a focus, academic, social, and physical developments are priorities. Programs and activities implemented to support academic, social, and physical successes include PARENT P.R.I.D.E, Too Proud to Bully, Too Strong to Break Bullying Prevention Group, before/ after school tutoring, the Accommodations Lab, Synergy Lab, computer labs, the use of technology, Content-Credit Recovery Program, Reading and Math Enrichment, Extended Learning Time, Gifted and Talented, Student Intervention Team, School Improvement Council, Mentoring Program, Volunteer Program, Parent Teacher Organization, No Name Calling Week, Gang Awareness, Principal’s Awards, Character of the Month, SRS Teach-Ins, Girls’ Circle, Boys’ Club, Junior Beta Club, Busbee/Corbett Career Day, Field Trips, Reading Incentives for students, Spirit Week, Honor Chorus, JUMP Club, Walk At School Day, intramurals sports, and team sports in basketball, football, volleyball, cheerleading, and golf.

Our school enjoys community support through grants from Savannah River Nuclear Solutions for Innovative Teaching Methods, Target Field Trip Grant, and Title I. Local businesses and churches have made numerous donations to support the learning environment of our school.

The faculty, staff, parents, and community members continuously focus on improving instruction that will prepare our students for the next grade level academically, socially, and physically. Our commitment, curriculum, character, and community foster a lion’s spirit of engaged learners, involved parents, and dedicated teachers.

Ms. Tammy Swartz, School Improvement Council Chair

Dr. Laura A. Bacon, Principal